

Growing Readers 2021-2022 Evaluation



Growing Readers is a K-3 literacy professional learning grant that provides consistent and high-quality professional learning to teachers on effective reading instruction to help more children read at grade level by the end of third grade. Growing Readers Specialists also coach schoolbased Candidates on effective coaching in an effort to impact more teachers and students.

100% - All 16 RESAs

implemented every required component of Growing Readers, including: observations, reporting three times per year, and learning walks at each school for Principals & Superintendents.



Program Impact

Teachers **98%**



learned to implement the practice of conferring with students in the spring, compared to 0% in the fall. These new practices are having a positive effect on reading improvement.

Students

• 1st Grade **62%**

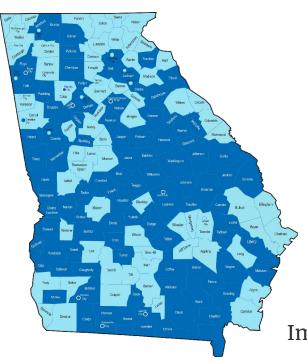
• 2nd Grade 66%

• 3rd Grade **71%**



increased reading achievement by a minimum of four months progress from the Middle Of Year to the End Of Year Measurement period.

Consistent Professional Learning



99 Schools

793
Teachers

12,237

Impacted Students

After completing this year of study, over 93% of teachers felt that they learned useful literacy intervention strategies, felt more confident in supporting struggling students, and were better prepared to implement improved reading strategies in the classroom.

Midway through the program, over 92% of Growing Readers Specialists felt more confident in assisting teachers in working toward their personal learning goals.

Dark blue districts represent Georgia School Districts which have the Growing Readers training initiative in their schools.